

Physical Quantities and Units

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(a) Physical quantity:

Def. Anything that can be measured..... and is represented by its magnitude (numerical value)..... along with a unit..... is called physical quantity.

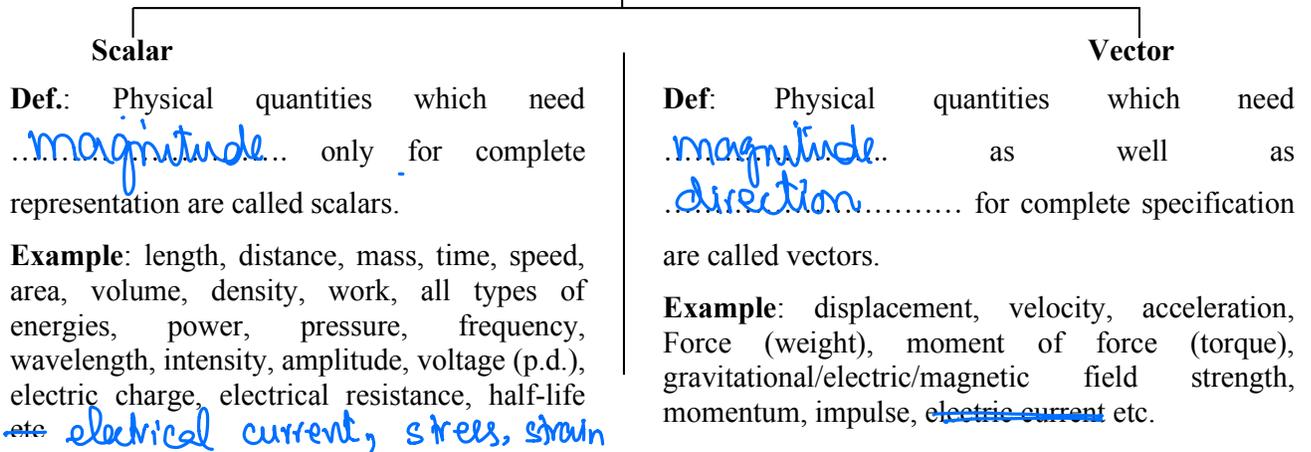
Example table:

S. No.	Physical quantity	symbol	magnitude	S.I. unit	Measuring device/equation
1.	Length	l, x, d, s, h	80	metre (m)	Trundle Wheel, Pedometer, Measuring tape, Metre rule, Vernier caliper, Micrometer screw gauge)
2.	Mass	m, M	45	kilogram (kg)	Top pan balance, lever balance
3.	speed	u, v	30	metre /second (ms^{-1})	Speedometer
4.	Current	I	2	ampere (A)	Ammeter
5.	Charge	Q, q	20	coulomb (C)	Electroscope
6.	Acceleration	a	60	$m s^{-2}$	$a = (v-u) / t$
7.	Resistance	r, R	2	ohm (Ω)	Ohm meter, $R = V / I$

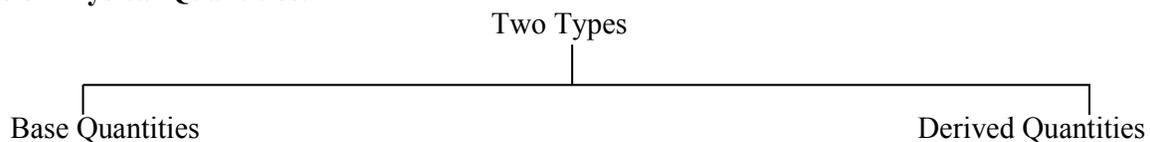
Categories of physical quantities:

Two categories

Scalar ← $Work = (F)(d) \rightarrow$ Parallel
Vector ← $Moment = (F)(d) \rightarrow$ Perpendicular



Types of Physical Quantities:



(b) Base Quantities:

Def. Physical quantities which are not derived from other quantities and are considered as building blocks of physics.

Example: They are seven in number.

S. No.	Physical quantity	symbol	S.I. unit	Measuring device/equation
1.	Length	l	metre (m)	Measuring tape, Metre rule, Vernier caliper, Micrometer screw gauge)
2.	Mass	m	kilogram (kg)	Top pan balance, lever balance
3.	Time	t	second (s)	Stopwatch

4.	Electric current	I	ampere (A, mA)	Ammeter
5.	Thermodynamic Temperature	T	kelvin (K)	Thermometer
6.	Amount of substance	n	mole (mol)	
7.	Luminous intensity		candela (cd)	

(c) Derived Quantities:

Def. Physical quantities which are the product, quotient (ratio) or union of **product and quotient** of base quantities are called derived quantities.

Examples:

(i) Product:

$$\text{Volume} = l \times w \times h$$

$$\text{Area} = l \times w$$

$$\text{Charge: } Q = It$$

(ii) Quotient: (Ratio)

$$\text{speed} = \frac{\text{Distance}}{\text{time}}$$

(iii) Union of product and quotient:

acceleration (a)

$$a = \frac{\Delta v}{\Delta t} = \frac{\Delta L}{\Delta t^2}$$

$$a = \frac{\Delta L}{\Delta t^2}$$

density (ρ)

$$\rho = \frac{m}{V}$$

$$= \frac{m}{L \times L \times L}$$

$$= \frac{m}{L^3}$$

force (F)

$$F = ma$$

$$= (m) \left(\frac{\Delta L}{\Delta t^2} \right)$$

Pressure (P)

$$P = \frac{F}{A}$$

$$= \frac{m \left(\frac{\Delta L}{\Delta t^2} \right)}{L^2}$$

$$= \frac{m}{L \Delta t^3}$$

work (W)

$$W = (F)(d)$$

$$= \left(\frac{m \Delta L}{\Delta t^2} \right) (L)$$

$$= \frac{m \Delta L^2}{\Delta t^2}$$

voltage (V)

$$V = \frac{W}{Q}$$

$$= \frac{\frac{m \Delta L^2}{\Delta t^2}}{It}$$

$$= \frac{m \Delta L^2}{I \Delta t^3}$$

(d) Significance of SI units:

$$R = \frac{V}{I} = \frac{\frac{m \Delta L^2}{I \Delta t^3}}{I} = \frac{m \Delta L^2}{I^2 \Delta t^3}$$

1. To identify a physical Quantity: SI is a standard set by the authorities and is recognised all over the world. All physical quantities are measured in the SI units. For example,

(i) Rs. 80 / kg identify the physical quantity..... mass.....

(ii) Rating written on an electric iron is 220 V and 5 A. So 'V' represent ... p.d/voltage and 'A' represent ... current..... needed for its proper working.

(iii) $m \text{ s}^{-1}$ represent ... speed/velocity.....

(iv) N represent ... Force.....

2. To check the homogeneity of physical equations:

An equation is said to be homogeneous if all the terms used in it has the same unit. For example,

(i) $s = ut + \frac{1}{2}at^2$

$s \rightarrow m$
 $ut \rightarrow (ms^{-1})(s) = m$
 $\frac{1}{2}at^2 \rightarrow (ms^{-2})(s)^2 = m$

(ii)

$P \rightarrow P = \frac{F}{A} = \frac{ma}{A} = \frac{(kg)(ms^{-2})}{m^2} = kgm^{-1}s^{-2}$

$h\rho g \rightarrow h\left(\frac{m}{V}\right)g = (m)[kgm^{-3}](ms^{-2}) = kgm^{-1}s^{-2}$

Physical Qty $\rightarrow 4$
 s, u, t, a
 Base Qty $\rightarrow 2$
 s, t
 Derived Qty $\rightarrow 2$
 u, a
 Terms $\rightarrow 3$
 $s, ut, \frac{1}{2}at^2$

Physical Qty $\rightarrow 4$
 P, h, ρ, g
 Base Qty $\rightarrow 1$
 h
 Derived Qty $\rightarrow 3$
 P, ρ, g
 Terms $\rightarrow 2$
 $P, h\rho g$

Note:

1. Only homogeneous equation is correct and is valid.
2. In homogeneous equation, the balancing of base units provides a means of finding the units of an unknown quantity.

Example: Show that $pressure + \frac{1}{2}(density) \times (speed)^2 = constant$ is a homogeneous and find the base units of the constant.

Pressure: $P = \frac{F}{A} = \frac{ma}{A} = \frac{(kg)(ms^{-2})}{m^2} = kgm^{-1}s^{-2}$

$\frac{1}{2}\rho v^2$: $(kgm^{-3})(ms^{-1})^2 = (kgm^{-3})(m^2s^{-2}) = kgm^{-1}s^{-2}$

So constant also has same unit i.e.
 $(kgm^{-1}s^{-2})$

3. There may be some equations which are homogeneous but still incorrect if,

(a) a term is added or deleted

$S = ut + \frac{1}{2}at^2 + vt$
 $10 = 3 + 7 + \square$

$S = \frac{1}{2}at^2 \rightarrow ut$ is deleted

$S = ut + vt + \frac{1}{2}at^2 \rightarrow vt$ is added

$S = ut - vt + \frac{1}{2}at^2 \rightarrow vt$ is subtracted

(b) a co-efficient of a term in an equation is modified

$S = ut + \frac{1}{2}at^2$
 $10 = 3 + 7$

$S = ut + \frac{3}{2}at^2 \rightarrow 3$ with $\frac{1}{2}at^2$ is modified,

Q.1. The elastic potential energy E is given by

$$E = C\rho^2 g^2 A l_0^3$$

where ρ is the density of the metal,
 g is the acceleration of free fall,
 A is the cross-sectional area of the wire
and C is a constant.
Determine the SI base units of C .

$$C = \frac{E}{\rho^2 g^2 A l_0^3} = \frac{(F)(d)}{\rho^2 g^2 A l_0^3}$$

$$= \frac{(kg\,m\,s^{-2})(m)}{(kg\,m^{-3})^2 (m\,s^{-2})^2 (m^2)(m)^3}$$

$$= \frac{kg\,m^2\,s^{-2}}{kg^2\,m^{-6+2+2+3}\,s^{-4}} = kg^{-1}\,m\,s^2$$

l_0 - initial length

$$\left[\begin{array}{l} E \rightarrow (F)(d) = (ma)(d) \\ \quad = (kg\,m\,s^{-2})(m) = kg\,m^2\,s^{-2} \\ A \rightarrow m^2 \\ \rho \rightarrow \frac{m}{V} = kg\,m^{-3} \\ g \rightarrow m\,s^{-2} \\ l_0 \rightarrow m \end{array} \right.$$

{Q. 1(b-ii)/9702/21-22/O/N/13} - [3 marks]

Q.2. The time T for a satellite to orbit the Earth is given by

$$T = \sqrt{\left(\frac{KR^3}{M}\right)}$$

where R is the distance of the satellite from the centre of the Earth,
 M is the mass of the Earth,
and K is a constant.

Determine the SI base units of K .

$$T^2 = \frac{K R^3}{M} \Rightarrow K = \frac{M T^2}{R^3}$$

$$K = \frac{(kg)(s)^2}{m^3} = kg\,m^{-3}\,s^2$$

{Q. 2(a)/9702/23/O/N/13} - [2 marks]

(f) Prefixes (Multiples and submultiples of 10)

Evaluate

$$d) \frac{(1G)(4c)(M)}{(8P)(6d)}$$

$$= \frac{(10^9)(10^{-2})(10^6)}{(10^{-12})(10^{-1})}$$

$$= \frac{10^{13}}{10^{-13}}$$

$$= 10^{26}$$

Prefix	Notation	Value
deci	d	10^{-1}
centi	c	10^{-2}
milli	m	10^{-3}
micro	μ	10^{-6}
nano	n	10^{-9}
pico	p	10^{-12}
kilo	k	10^3
mega	M	10^6
giga	G	10^9
tera	T	10^{12}

$$d) \frac{(10^5 G)(10^9 P)}{(c)(10 \mu)}$$

$$= \frac{(10^5)(10^9)(10^{-9})(10^{-12})}{(10^{-2})(10)(10^{-6})}$$

$$= \frac{10^{-7}}{10^{-7}}$$

$$= 10^0 = 1$$

1(g) Estimation

Q. 1 Give an SI unit and an estimate of the magnitude of each of the following physical quantities. (Marks will be awarded for the correct order of magnitude of each estimate, not necessary for its accuracy).

Physical Quantity	Magnitude	unit
the weight of an adult		
the power of a hair drier		
the energy required to bring to the boil a kettle full of water		
the resistance of a domestic lamp		
the wavelength of visible light		
Mass of a cricket ball		

Q. 2 Make reasonable estimates of the following quantities.

(a) mass of an apple

mass = kg [1]

(b) number of joules of energy in 1 kilowatt-hour

number = [1]

(c) wavelength of red light in a vacuum

wavelength =m [1]

(d) pressure due to a depth of 10 m of water

pressure = Pa [1]

{Q. 1/June 2002/9702}

Q. 3 Make estimates of the following quantities.

(a) the speed of sound in air

speed = [1]

(b) the density of air at room temperature and pressure

density = [1]

(c) the mass of a protector

mass = [1]

(d) the volume, in cm³, of the head of an adult person

volume = [1]

{Q. 1/June 2005/9702}

Q.4 Make reasonable estimates of the following quantities.

(a) the frequency of audible sound wave

frequency = Hz [1]

(b) the wavelength, in nm, of ultraviolet radiation

wavelength = nm [1]

(c) the mass of a plastic 30 cm ruler

mass = g [1]

(d) the density of air at atmospheric pressure

density =kg m⁻³ [1]

{Q. 1/June 2008/9702}

Q. 5 Make estimates of the following quantities:

(a) Length of a car (b) diameter of a hair

(c) diameter of an atom (d) diameter of a nucleus

(e) mass of an adult human (f) The diameter of a pencil

(g) Volume of a pea (h) The speed of a jumbo jet

(i) The temperature of the human body (j) The height of ceiling in a room

1(g) Estimation (Answers)

Q. 1 Give an SI unit and an estimate of the magnitude of each of the following physical quantities. (Marks will be awarded for the correct order of magnitude of each estimate, not necessary for its accuracy).

Physical Quantity	Magnitude	unit
the weight of an adult $W = mg = (90)(9.81)$	585 to 980	N
the power of a hair drier $P = VI = (220)(1.5+2)$	400 to 1000	W
the energy required to bring to the boil a kettle full of water $Q = mc\Delta\theta = (1)(4200)(100-25)$	7500 to <u>315000</u>	J
the resistance of a domestic lamp $P = \frac{V^2}{R} \Rightarrow 60 = \frac{(220)^2}{R}$	240 to 960	Ω
the wavelength of visible light $\lambda \rightarrow 400\text{nm} \rightarrow 700\text{nm}$	400 to 700 $\times 10^{-9}$	m
Mass of a cricket ball $150\text{g to } 200\text{g}$	<u>0.175</u>	kg

Q. 2 Make reasonable estimates of the following quantities.

- (a) mass of an apple $150 \text{ to } 200\text{g}$
 mass = allow 50 g to 500 g [1]
- (b) number of joules of energy in 1 kilowatt-hour $1\text{ kWh} = (1)(1000)(\text{W})(60 \times 60 \times 60) = 3.6 \times 10^6\text{ J}$
 number = allow 3MJ J to 4MJ J [1]
- (c) wavelength of red light in a vacuum 700nm
 wavelength = allow 600 to 800 nm [1]
- (d) pressure due to a depth of 10 m of water $P = \rho h g = (10^3)(10)(9.81)$
 pressure = allow 5×10^4 to 5×10^5 Pa [1]
 {Q. 1/June 2002/9702}

Q. 3 Make estimates of the following quantities.

- (a) the speed of sound in air $330 \text{ to } 340\text{m s}^{-1}$
 speed = allow 100 ms^{-1} to 900 ms^{-1} [1]
- (b) the density of air at room temperature and pressure
 density = allow 0.5 kg m^{-3} to 1.5 kg m^{-3} [1]
- (c) the mass of a protector $8 \text{ to } 10\text{g}$
 mass = 5 to 50 g [1]
- (d) the volume, in cm^3 , of the head of an adult person
 volume = allow $2 \times 10^3 \text{ cm}^3$ to $9 \times 10^3 \text{ cm}^3$ [1]
 {Q. 1/June 2005/9702}

Q. 4 Make reasonable estimates of the following quantities.

- (a) the frequency of audible sound wave
 frequency = allow anything in the range 20 Hz to 20 kHz [1]
- (b) the wavelength, in nm, of ultraviolet radiation $1 \times 10^{-8} = 10 \times 10^{-9} = 10\text{nm}$
 wavelength = allow anything in the range 10 nm to 400 nm [1]
- (c) the mass of a plastic 30 cm ruler $25 \text{ to } 30\text{g}$
 mass = allow anything in the range 10 g to 100 g [1]
- (d) the density of air at atmospheric pressure
 density = allow anything in the range 0.1 kg m^{-3} to 10 kg m^{-3} [1]
 (e) Mass of wooden metre rule = $50 \text{ to } 90\text{g}$ {Q. 1/June 2008/9702}

Q. 5 Make estimates of the following quantities:

- (a) Length of a car 4m (b) diameter of a hair $5 \times 10^{-4} \text{ m}$
- (c) diameter of an atom $3 \times 10^{-10} \text{ m}$ (d) diameter of a nucleus $6 \times 10^{-15} \text{ m}$
- (e) mass of an adult human 55 to 95 kg (f) The diameter of a pencil 0.5 to 1 cm
- (g) Volume of a pea 0.5 cm^3 (h) The speed of a jumbo jet 220 m s^{-1}
- (i) The temperature of the human body 310 K (j) The height of ceiling in a room 2.5-3.5m
 37°C $9 \text{ to } 11 \text{ feet}$

Formulae

1. **Refractive index:** Refractive index = $\frac{\text{speed of light in vacuum or air}}{\text{speed of light in any medium}}$; $n = c / v$
2. **Impulse:** Impulse = (Force)(time) = Change of momentum ; $F\Delta t = m(v - u)$
3. **Electric Potential:** Electric Potential = Work done / charge ; $V = W / Q$
4. **Electric field strength:** Electric field strength = Force / charge = P.d/ distance ; $E = F / Q = V / d$
5. **Strain:** Strain = extension / original length ; $\epsilon = e / l$
6. **Stress:** Stress = force / cross-sectional Area ; $\sigma = F / A$
7. **Moment of a force:** Torque = (force)(perpendicular distance) ; $\tau = (F)(d)$
8. **Momentum:** Momentum = (mass)(velocity) ; $P = mv$

Answer grid:

Q.No.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.
Answer																	

Paper 2 (Structured theory) :

1. For each of the four concepts listed in the left hand column, place a tick by the correct example of that concept in the appropriate box. [4]

Concept					
A base quantity	mole	<input type="checkbox"/>	length <input checked="" type="checkbox"/>	kilogram	<input type="checkbox"/>
A base unit	coulomb	<input type="checkbox"/>	ampere <input checked="" type="checkbox"/>	volt	<input type="checkbox"/>
A scalar quantity	torque	<input type="checkbox"/>	velocity <input type="checkbox"/>	kinetic energy	<input checked="" type="checkbox"/>
A vector quantity	mass	<input type="checkbox"/>	weight <input checked="" type="checkbox"/>	density	<input type="checkbox"/>

2. Complete following table to show each quantity and its unit. [4]

quantity	unit
speed	m s ⁻¹
density $\rho = \frac{m}{V}$	kg m ⁻³
frequency	s ⁻¹
electric field strength	NC ⁻¹ , Vm ⁻¹ , kg mA ⁻¹ s ⁻³
momentum	kg m s ⁻¹

$f = \frac{1}{T}$
 $E = \frac{F}{Q} \rightarrow E = \frac{V}{d}$

3. (a) With the aid of an example, explain the statement “The magnitude of a physical quantity is written as the product of a number and a unit”.

$F = 80N$
80 — numerical value obtained from Newton meter
N — unit to represent force. [2]

- (b) Explain why an equation must be homogeneous with respect to the units if it is to be correct.
Only homogeneous equations can be subtracted, added or compared. [1]

- (c) Write down an equation which is homogeneous, but still incorrect.

$S = ut + vt + \frac{1}{2}at^2$ [1]

(2) Which of the following quantities do **not** carry any units?

sheet 1

A	Refractive Index n	Impulse
B	Electric potential	Electric field strength (E)
C	Strain (ϵ)	Power / Energy
D	Refractive Index	Strain

A	$n = \frac{\sin i}{\sin r} = 1$	$(F)(t) = (ma)(t)$ $= (kg\ m\ s^{-2})(s)$ $= kg\ m\ s^{-1}$
B	$V = \frac{W}{Q} = \frac{Fd}{It}$ $= \frac{(ma)(d)}{It}$ $= \frac{(kg\ m\ s^{-2})(m)}{(A)(s)}$ $= kg\ m^2\ A^{-1}\ s^{-3}$	$E = \frac{F}{Q} = \frac{ma}{It}$ $= \frac{(kg)(m\ s^{-2})}{(A)(s)}$ $= kg\ m\ A^{-1}\ s^{-3}$
C	$\epsilon = \frac{\Delta L}{L} = \frac{m}{m} = 1$	$\frac{P}{E} = \frac{\frac{E}{t}}{E}$ $\frac{E}{t} \div E$ $\frac{E}{t} \times \frac{1}{E} = \frac{1}{t}$ $\frac{1}{s} = s^{-1}$
D	1	1

Q.4)
sheet 1

$$P = I^2 R$$

$$\frac{W}{t} = I^2 R \Rightarrow \frac{(F)(d)}{t} = I^2 R \Rightarrow \frac{(ma)(d)}{t} = I^2 R$$

$$R = \frac{mad}{I^2 t}$$

$$= \frac{(kg)(m\ s^{-2})(m)}{(A)^2 (s)} = kg\ m^2\ A^{-2}\ s^{-3}$$

Q.9)
sheet 1

$$\text{Intensity} = \frac{\frac{E}{A}}{t} = \frac{E}{At} = \frac{Fd}{At} = \frac{(ma)(d)}{At}$$

$$= \frac{(kg\ m\ s^{-2})(m)}{(m^2)(s)} = kg\ s^{-3}$$

Q.12)
Sheet 1

Which of the following has different SI units from the other.

A stress x strain

B stress / strain

C potential energy per unit volume

D Moment of a force

$$(A) \left(\frac{F}{A}\right) \times \left(\frac{\Delta L}{L}\right) = \left(\frac{ma}{A}\right) \left(\frac{\Delta L}{L}\right) = \left(\frac{kg\,m\,s^{-2}}{m^2}\right) \left(\frac{m}{m}\right) = kg\,m^{-1}\,s^{-2}$$

$$(B) \frac{\frac{F}{A}}{\frac{\Delta L}{L}} = \left(\frac{F}{A}\right) \left(\frac{L}{\Delta L}\right) = kg\,m^{-1}\,s^{-2}$$

$$(C) \frac{mgh}{V} = \frac{(kg)(m\,s^{-2})(m)}{m^3} = kg\,m^{-1}\,s^{-2}$$

$$(D) (F)(d) = (ma)(d) = (kg\,m\,s^{-2})(m) = kg\,m^2\,s^{-2}$$

Q.16)
Sheet 1

which one of the following pairs of electrical units are the units **not** equivalent?

A $J\,s^{-1}$; W ✓

C $A\,s^{-1}$; C

B $J\,C^{-1}$; V ✓

D $N\,C^{-1}$; $V\,m^{-1}$ ✓

$$(A) \text{ Power: } P = \frac{W}{t}$$
$$W = \frac{J}{s}$$

$$(B) V = \frac{W}{Q}$$
$$V = \frac{J}{C}$$

$$(C) Q = I t$$
$$C = (A)(s)$$

(D) Electric field strength (E)

$$E = \frac{F}{Q} = \frac{N}{C}$$

$$\text{Also } E = \frac{V}{d} = \frac{\text{Volt}}{\text{metre}}$$

Q. 2
Sheet
Page No. 3

A cylindrical tube rolling down a slope of inclination θ moves a distance L in time T . The equation relating these quantities is

$$L \left(3 + \frac{a^2}{P} \right) = QT^2 \sin \theta$$

Where a is the internal radius of the tube and P and Q are constants.

$$3L + \frac{a^2 L}{P} = QT^2 \sin \theta$$

Units analysis:

- $3L$ has units m
- $\frac{a^2 L}{P}$ has units $\frac{(m^2)(m)}{P}$. For this to be m , P must have units m^2 .
- $QT^2 \sin \theta$ has units $m s^{-2} (s^2)$.

Q. 7
Sheet 3

To check calculations, the units are put into the following equations together with the numbers. Which equation must be **incorrect**?

A force = $300 \text{ J} / 6 \text{ m}$ ✓

B power = $6000 \text{ J} \otimes 20 \text{ s}$ ✓

C time = $6 \text{ m} / 30 \text{ m s}^{-1}$ ✓

D velocity = $4 \text{ m s}^{-2} \times 30 \text{ s}$ ✓

{Q.1/June 2011/9702/11}

(A) $N = \frac{300 \text{ Nm}}{6 \text{ m}}$
✓
 $N = 50 \text{ N}$ ✓

(B) $P = \frac{W}{t}$
Power = $\frac{6000 \text{ J}}{20 \text{ s}}$ ✓

(C) $t = \frac{6 \text{ m}}{30 \text{ m s}^{-1}} = 0.20 \text{ s}$

(D) $v = (4 \text{ m s}^{-2})(30 \text{ s})$
 $= 120 \text{ m s}^{-1}$

Q.12
Sheet 3

The momentum of an object of mass m is p . Which quantity has the same base units as p^2/m ?

A energy **B** force **C** power **D** velocity

{Q.3/Nov.2000/9702-1}

$$\frac{p^2}{m} = \frac{(mv)^2}{m} = \frac{m^2 v^2}{m} = mv^2 = \frac{1}{2} mv^2 \text{ (Energy)}$$

Sheet 3
Q.17

Show that $\text{Pressure} = \text{density} \times (\text{speed})^2$ is a homogeneous equation. {Q.1 (b)//June 01/8702-2}

L.H.S: Pressure : $P = \frac{F}{A} = \frac{ma}{A} = \frac{(kg)(m s^{-2})}{m^2} = kg m^{-1} s^{-2}$ (1)

R.H.S: $\rho v^2 = \left(\frac{m}{V}\right)(v^2) = \left(\frac{kg}{m^3}\right)(m s^{-1})^2 = \left(\frac{kg}{m^3}\right)(m^2 s^{-2}) = kg m^{-1} s^{-2}$ (2)

Estimations and Approximations:-

- (1) Diameter of a nucleus = 10^{-14} m or 10^{-15} m
- (2) Diameter of an atom = 10^{-10} m
- (3) Diameter of an Alpha particle = 10^{-14} m
- (4) Unified atomic mass unit = u = mass of 12g of
(i.e. average mass of a nucleons) C-12 isotope
= 1.66×10^{-27} kg
- (5) Mass of an Alpha particle (Helium nucleus - ${}^4_2\text{He}$)
= 4u
= $4 (1.66 \times 10^{-27}) = 6.64 \times 10^{-27}$ kg
- (6) Speed of sound at 0°C in
air → 330 m s^{-1}
water → 1500 m s^{-1}
concrete → 5000 m s^{-1}
steel → 6000 m s^{-1}
- (7) Speed of electromagnetic (em) waves in air
or vacuum: $c = 3.00 \times 10^8 \text{ m s}^{-1}$
- (8) Electromagnetic Spectrum

order	Gamma ray	X-rays	U.V.	Visible light	Infrared	Micro waves	Radio waves
f/Hz	10^{20}	10^{18}	10^{16}	10^{14}	10^{12}	10^{10}	10^8
λ /m	10^{-12}	10^{-10}	10^{-8}	10^{-6}	10^{-4}	10^{-2}	$10^0 = 1$

(a) Visible spectrum:

order	V	I	B	G	Y	O	R
λ/nm	400	450	500	550	600	650	700

$$f = \frac{c}{\lambda} = \frac{3.00 \times 10^8}{500 \times 10^{-9}} = \text{_____ } \text{s}^{-1}$$

(10) Mass of an apple: $m = 120 \text{ g to } 180 \text{ g}$

(11) Density of air at s.t.p: $\rho = 0.5 \text{ to } 1.5 \text{ g cm}^{-3}$

(12) Normal human body temperature = 36.9°C
 $\approx 37^\circ\text{C}$ or 310K

(13) Mass of an Adult person: $m = 55 \text{ kg to } 90 \text{ kg}$

(14) Density of water: $\rho = 1000 \text{ kg m}^{-3}$

(15) Specific heat capacity of water: $c = 4200 \text{ J kg}^{-1} \text{ K}^{-1}$
or $c = 4000 \text{ J kg}^{-1} \text{ K}^{-1}$

(16) Energy required to heat water in a kettle to its boiling point:

$$\begin{aligned} Q &= mc(\theta_2 - \theta_1) \\ &= (1)(4200)(100 - 25) \\ &= 315000 \text{ J} \end{aligned}$$

(17) Audible frequency range: 20 Hz to 20,000 Hz

(18) Time taken to complete a 100m race.
 $t = 10\text{ s}$

(19) Kinetic energy required to run a 100m race: $E_k = \frac{1}{2}mv^2 = \frac{1}{2}m\left(\frac{d}{t}\right)^2$

$$E_k = \frac{1}{2} (80) \left(\frac{100}{10}\right)^2$$
$$= 4000\text{ J}$$

(20) Pressure due to 10m depth of water

$$P = h \rho g$$
$$= (10)(1000)(10) = 1.0 \times 10^5\text{ Pa}$$

(21) No. of Joules of energy in 1 kWh

$$= (1)(1000)(\text{W})(60 \times 60 \times 60)$$
$$= 3.6 \times 10^6\text{ Ws}$$
$$= 3.6 \times 10^6\text{ J} = 3.6\text{ MJ}$$

(22) Electron volt (eV) is the unit of energy.

$$V = \frac{W}{Q}$$

$$QV = W$$
$$(1e)(1V) = (1.60 \times 10^{-19})\text{ J}$$

$$1\text{ eV} = 1.60 \times 10^{-19}\text{ J}$$

(23) Frequency of AC for Domestic appliance:
 $f = 50 \text{ Hz}$

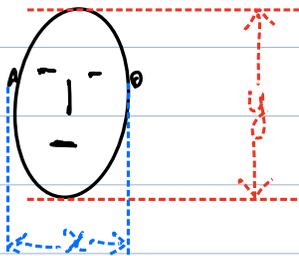
(24) Operating voltage of Domestic appliance
 $V = 220 \text{ V to } 240 \text{ V}$

(25) Power of Domestic filament lamp
 $P = 25 \text{ W to } 100 \text{ W}$

(26) Resistance of Domestic filament lamp
 $P = \frac{V^2}{R} \Rightarrow 60 = \frac{(220)^2}{R}$

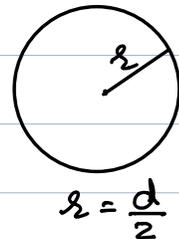
$$R = 800 \Omega$$

(27) Volume of head of an adult person:



$$d = \frac{x+y}{2}$$

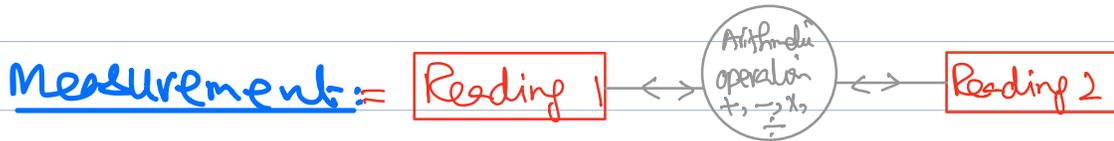
$$V_{\text{sphere}} = \frac{4}{3} \pi r^3$$



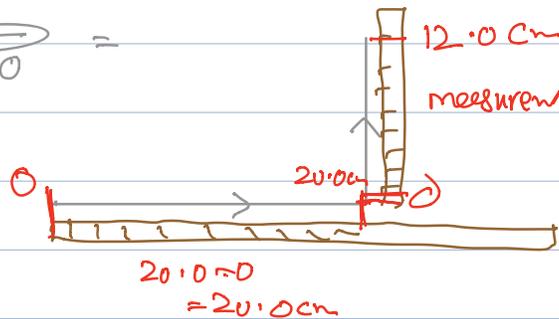
$$V_{\text{head}} = \frac{V_{\text{sphere}}}{2}$$

Measurements and Errors:-

Reading: Single determination taken directly from a measuring device.



$$T = \frac{t}{20} =$$



$$20.0 + 12.0 = 32.0 \text{ cm.}$$

Types of Errors:

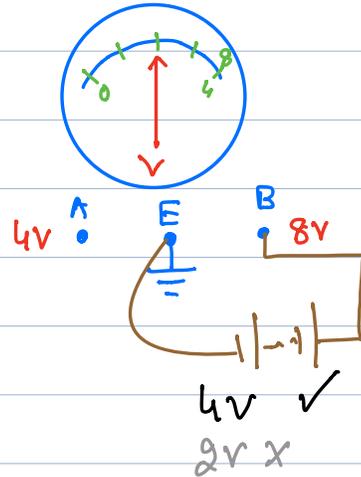
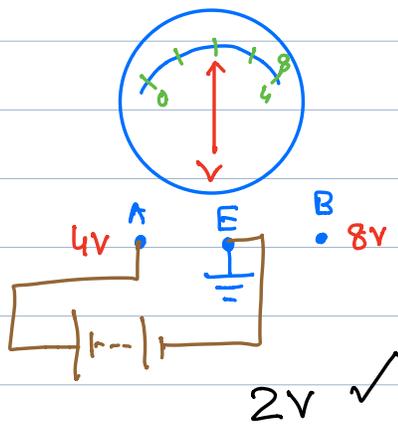
- (a) Systematic error \rightarrow Observer
 \rightarrow Apparatus
- (b) Random error \rightarrow technique or environment
- (c) Absolute error / uncertainty \rightarrow Measuring device
- (d) Fractional error
 \rightarrow Percentage error \rightarrow to evaluate accuracy.
- (e) Arithmetic errors
 \rightarrow +, -, \times , \div
- (f) Power rule error.

(a) Systematic error:

Characteristic: Constant sign and magnitude

Sources: (i) Observer

- Weak eye sight
- Weak persistence of vision
- Colour blindness
- Human reaction time error (0.2s to 0.4s)
- Lack of knowledge



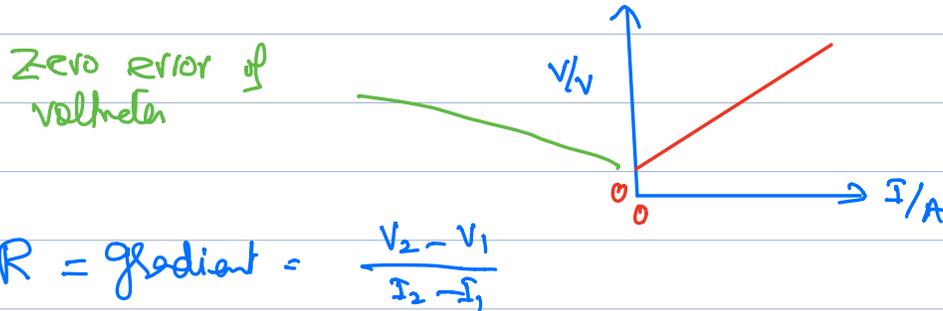
(ii) Instrument:

- Zero error
- A watch which runs fast or slow and show 5 minutes greater or lesser time in 24 hours

Method to eliminate systematic error:



(1) Subtract two values/readings with systematic error or get the gradient of graph.



(2) Measure zero error and make use of zero correction technique.

(b) Random error:-

Characteristics:- Variable sign and magnitude

Examples:

(i) Parallel error.



(ii) Fluctuation in the least significant digit of digital measuring devices.



8
9 4 8 6 2 4 9
MSD LSD

(iii) Change in the environmental factors during experiment

(iv) pivot friction in analogue measuring device.

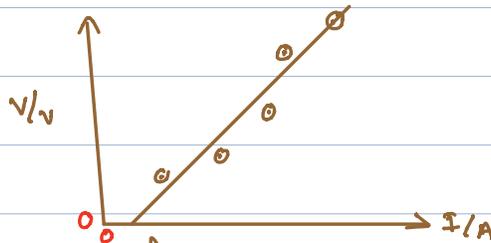
(v) Background radiation.

Methods to reduce random error:

(1) Take greater no. of readings and get their average or draw line of best fit.

(2) Avoid parallax error.

Q.1)



which feature of graph represent the existence of

i) systematic error \rightarrow x-intercept shows zero error in Ammeter

ii) Random error \rightarrow scattering of plots about the line.

Q.2) Which technique is used to reduce random error using micrometer screw gauge in

measuring diameter of a

(i) Uniform wire: Measure several diameters along the length of wire and get their mean. $\langle d \rangle = \frac{d_1 + d_2 + d_3}{3}$



(ii) non-uniform wire:

Measure several diameters at the same position by rotating the wire and get their average.



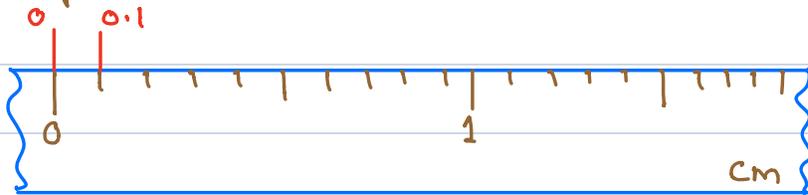
(c) Absolute error / Uncertainty :-

Def. It is the half of smallest graduation on a measuring device.

Notation: $\pm \Delta$ (error's value)

Note: Absolute error must be in 1 s.f.

Example:

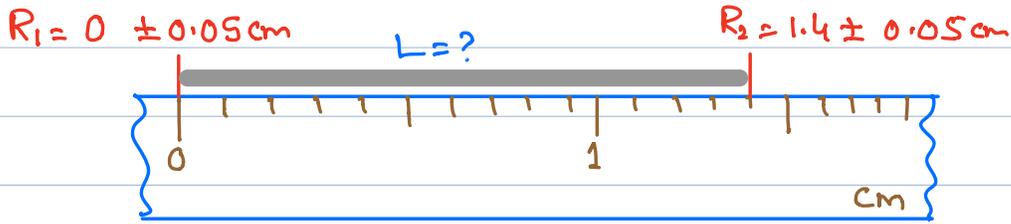


$$\text{Absolute error} = \frac{0.1 - 0}{2} = \pm 0.05 \text{ cm}$$

Representation of a value along with absolute error :-

Notation :-

Physical Qty = Value in same no. of d.p as in absolute error \pm Absolute error in 1 s.f.

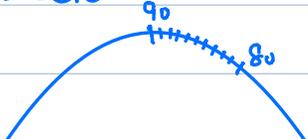


$$L = (1.4 - 0) \pm (0.05 + 0.05)$$

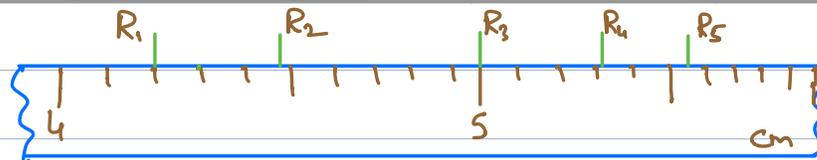
$$L = 1.4 \pm 0.1 \text{ cm}$$

Direct method) \rightarrow Absolute error in CASE of a measuring device is its smallest graduation.

Example.

S.No	Device	Smallest graduation	Absolute error
1.	Metre rule	0.1 cm	$\pm 0.1 \text{ cm}$
2.	Vernier Caliper	0.01 cm	$\pm 0.01 \text{ cm}$ or $\pm 0.1 \text{ mm}$
3.	Micrometer Screw Gauge	0.01 mm	$\pm 0.01 \text{ mm}$
4.	Thermometer 	0.5 °C	$\pm 0.5^\circ \text{ C}$
5.	Protractor 	1°	1°

Example:



$$R_1 = 4.2 \pm 0.1 \text{ cm} \quad , \quad R_3 = 5.0 \pm 0.1 \text{ cm}$$

$$R_2 = 4.5 \pm 0.1 \text{ cm} \quad , \quad R_4 = 4.3 \pm 0.1 \text{ cm}$$

$$R_5 = 5.6 \pm 0.1 \text{ cm}$$

Mathematical errors:-

(a) Fractional errors:

Formula: Fractional error = $\frac{\text{Absolute error}}{\text{Value}}$

Example: $L = 20.4 \pm 0.1 \text{ cm}$

Fractional error in length: $\frac{\Delta L}{L} = \frac{0.1}{20.4} =$

(a) Percentage errors:

Formula: Percentage error = $\frac{\text{Absolute error}}{\text{Value}} \times 100$

Example: $L = 20.4 \pm 0.1 \text{ cm}$

Percentage error in length: $\frac{\Delta L}{L} \times 100 = \left(\frac{0.1}{20.4}\right) 100$
 $= \quad \%$

Note: Percentage error is a measure of degree of accuracy. Smaller the %age error, higher is the accuracy.

(c) Arithmetic errors:-

(i) Addition:-

Formula: Addition = $\left(\text{Sum of values}\right) \pm \left(\text{Sum of absolute errors}\right)$

Example: $L_1 = 12.4 \pm 0.1 \text{ cm}$

$L_2 = 30.6 \pm 0.2 \text{ cm}$

$L = (L_1 + L_2) \pm (\Delta L_1 + \Delta L_2)$

$$L = (12.4 + 30.6) \pm (0.1 + 0.2)$$

$$L = 43.0 \pm 0.3 \text{ cm}$$

(ii) Subtraction:-

Formula: Subtraction = $\left(\begin{array}{c} \text{Difference of} \\ \text{values} \end{array} \right) \pm \left(\begin{array}{c} \text{Sum of absolute} \\ \text{errors} \end{array} \right)$

Example: $L_1 = 12.4 \pm 0.1 \text{ cm}$

$$L_2 = 30.6 \pm 0.2 \text{ cm}$$

Calculate $(L_2 - L_1)$ along with its absolute error.

$$L = (L_2 - L_1) \pm (\Delta L_2 + \Delta L_1)$$

$$L = (30.6 - 12.4) \pm (0.2 + 0.1)$$

$$L = 18.2 \pm 0.3 \text{ cm}$$

(iii) Multiplication:-

Formula: Multiplication = $\left(\begin{array}{c} \text{Product of} \\ \text{values} \end{array} \right) \pm \left(\begin{array}{c} \text{Sum of fractional} \\ \text{error of each} \\ \text{quantity} \end{array} \right) \left(\begin{array}{c} \text{Product of} \\ \text{values} \end{array} \right)$

Example: If $V = 2.8 \pm 0.2 \text{ V}$

$$I = 3.1 \pm 0.1 \text{ A}$$

Calculate Power ($P = VI$) along with its error.

$$P = VI \pm \left(\frac{\Delta V}{V} + \frac{\Delta I}{I} \right) (VI)$$

$$P = (2.8)(3.1) \pm \left(\frac{0.2}{2.8} + \frac{0.1}{3.1} \right) (2.8 \times 3.1)$$

$$P = 8.68 \pm 0.9 \text{ W}$$

Value must have same no. of d.p. as we have in absolute error.

$$P = 8.7 \pm 0.9 \text{ W}$$

(iv) Division:-

Formula: Division = $\left(\frac{\text{Ratio of values}}{\text{of}}\right) \pm \left(\frac{\text{Sum of fractional error of each quantity}}{\text{of}}\right) \left(\frac{\text{Ratio of values}}{\text{of}}\right)$

Example: If $V = 2.8 \pm 0.2V$
 $I = 3.1 \pm 0.1A$

Calculate Resistance ($R = \frac{V}{I}$) along with its error.

$$R = \frac{V}{I} \pm \left(\frac{\Delta V}{V} + \frac{\Delta I}{I}\right) \left(\frac{V}{I}\right)$$

$$R = \frac{2.8}{3.1} \pm \left(\frac{0.2}{2.8} + \frac{0.1}{3.1}\right) \left(\frac{2.8}{3.1}\right)$$

$$R = 0.903 \pm 0.094 \Omega$$

But Absolute error must be true in 1-s.f. and value must have same no. of d.p. as we have in absolute error.

$$R = 0.90 \pm 0.09 \Omega$$

Power rule errors:

(1) If $x = a^m$

Formula: Fractional error in x : $\frac{\Delta x}{x} = m \left(\frac{\Delta a}{a}\right)$

Example: If Length of a cube
 $L = 2.5 \pm 0.1 \text{ cm}$

Calculate Fractional error in volume.

$$\begin{aligned} V &= L^3 \\ \frac{\Delta V}{V} &= 3 \left(\frac{\Delta L}{L}\right) = 3 \left(\frac{0.1}{2.5}\right) \\ &= 0.12 \end{aligned}$$

$$\begin{aligned} V &= (L)(L)(L) \\ \frac{\Delta V}{V} &= \frac{\Delta L}{L} + \frac{\Delta L}{L} + \frac{\Delta L}{L} = 3 \left(\frac{\Delta L}{L}\right) \\ \frac{\Delta V}{V} &= 0.12 \end{aligned}$$

Q) $L = 12.4 \pm 0.1 \text{ cm}$
 $k = 3.6 \pm 0.2 \text{ cm s}^{-2}$

$$T = \sqrt{\frac{L}{k}} \Rightarrow T = \left(\frac{L}{k}\right)^{1/2}$$

(a) Calculate

i) Value of T

$$T = \sqrt{\frac{12.4}{3.6}} = 1.86 \text{ s}$$

ii) Fractional error in T

$$\frac{\Delta T}{T} = \frac{1}{2} \left[\frac{\Delta \left(\frac{L}{k}\right)}{\frac{L}{k}} \right] = \frac{1}{2} \left[\frac{\Delta L}{L} + \frac{\Delta k}{k} \right]$$

$$\frac{\Delta T}{T} = \frac{1}{2} \left[\frac{0.1}{12.4} + \frac{0.2}{3.6} \right] = 0.032$$

(iii) Absolute error in T

$$\frac{\Delta T}{T} = 0.032 \Rightarrow \frac{\Delta T}{1.86} = 0.032 \Rightarrow \Delta T = 0.0595 \text{ s}$$

(b) Express value of T along with its absolute error.

$$T = 1.86 \pm 0.06 \text{ s}$$

(2) If $x = a^m b^n$

Formula: Fractional error in x:

$$\frac{\Delta x}{x} = m \left(\frac{\Delta a}{a} \right) + n \left(\frac{\Delta b}{b} \right)$$

Example: If $I = 4.2 \pm 0.2 \text{ A}$
 $R = 10.2 \pm 0.1 \Omega$

Calculate

i) Electrical Power $P = I^2 R$

$$P = (4.2)^2 (10.2)$$

$$= 180 \text{ W}$$

(i) Fractional error in Power

$$\frac{\Delta P}{P} = 2 \left(\frac{\Delta I}{I} \right) + 1 \left(\frac{\Delta R}{R} \right)$$

$$= 2 \left(\frac{0.2}{4.2} \right) + \left(\frac{0.1}{10.2} \right) = 0.105$$

(ii) Absolute error in Power

$$\frac{\Delta P}{P} = 0.105 \Rightarrow \frac{\Delta P}{180} = 0.105$$

$$\Delta P = 18.9 \text{ W}$$

(iv) Express value of Power along with its absolute error.

$$P = 180 \pm 20 \text{ W}$$

Absolute error must be in 1st, so 18.9 W is 1st = 20 W

(3) If $x = \frac{a^m}{b^n}$

Formula: Fractional error in x :

$$\frac{\Delta x}{x} = m \left(\frac{\Delta a}{a} \right) + n \left(\frac{\Delta b}{b} \right)$$

Example: If $V = 4.2 \pm 0.2 \text{ V}$
 $R = 10.2 \pm 0.1 \Omega$

Calculate

(i) Electrical Power $P = \frac{V^2}{R}$

$$P = \frac{(4.2)^2}{10.2} = 1.73 \text{ W}$$

(ii) Fractional error in Power

$$\frac{\Delta P}{P} = 2 \left(\frac{\Delta V}{V} \right) + \frac{\Delta R}{R}$$

$$\frac{\Delta P}{P} = 2 \left(\frac{0.2}{4.2} \right) + \frac{0.1}{10.2}$$

$$= 0.105$$

(ii) Absolute error in Power

$$\frac{\Delta P}{P} = 0.105 \Rightarrow \frac{\Delta P}{1.73} = 0.105$$

$$\Delta P = 0.182 \text{ W}$$

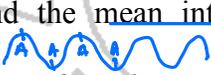
(iv) Express value of Power along with its absolute error.

$$P = 1.7 \pm 0.2 \text{ W}$$

1. When asked to determine the resistance R of a given conductor from 6 sets of voltage V and current I readings, student A plotted V against I and obtained the gradient of the plot while student B found R by averaging 6 sets of (V, I) readings. Which of the following statements is correct?

- (A) Procedure taken by student A will only reduce random errors computed for R .
 (B) Procedure taken by student B will only reduce the systematic errors in finding R .
 (C) Procedure taken by student A reduces both systematic and random errors.
 (D) Procedure taken by student B is basically the same in effect as taken by student A.

2. Which of the following experimental techniques reduces the systematic error of the quantity being investigated?

- (A) timing a large number of oscillations to find a period (random error) ↓
 (B) measuring several antinodal distances on a standing wave to find the mean internodal distance. (random error) ↓ 
 (C) measuring the diameter of a wire repeatedly and calculating the average. (random error) ↓
 (D) Adjusting an ammeter to remove its zero error before measuring a current. (systematic error) ↓

3. When comparing systematic and random errors, the following pairs of properties of errors in an experimental measurement may be considered:

- P_1 : error can possibly be eliminated (systematic)
 P_2 : error cannot possibly be eliminated (random)
 Q_1 : error is of constant sign and magnitude (systematic)
 Q_2 : error is of varying sign and magnitude (random)
 R_1 : error will be reduced by averaging repeated measurements (random)
 R_2 : error will not be reduced by averaging repeated measurements. (systematic)

Which properties apply to random errors?

- (A) P_1, Q_1, R_2 (B) P_1, Q_2, R_2
 (C) P_2, Q_2, R_1 (D) P_2, Q_1, R_1

4. Which experimental technique reduces the systematic error of the quantity being investigated?

- (A) adjusting an ammeter to remove its zero error before measuring a current (systematic)
 (B) measuring several internodal distances on a standing wave to find the mean internodal distance (random)
 (C) measuring the diameter of a wire repeatedly and calculating the average (random)
 (D) timing a large number of oscillations to find a period (random)

5. A micrometer screw gauge is used to measure the diameter of a copper wire. The reading with the wire in position is shown in diagram 1. The wire is removed and the jaws of the micrometer are

closed. The new reading is shown in diagram 2

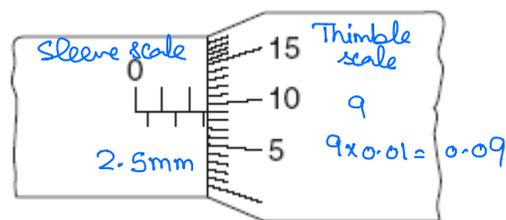


Diagram 1

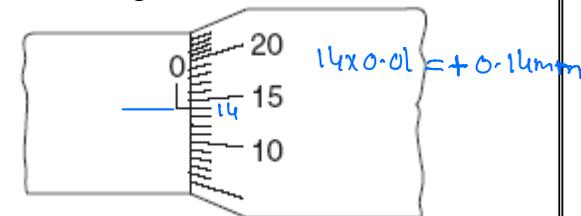


Diagram 2

$2.5 + 0.09 = 2.59 \text{ mm}$
 $2.59 - 0.14 = 2.45 \text{ mm}$

What is the diameter of the wire?

- (A) 1.90 mm (B) 2.45 mm
 (C) 2.59 mm (D) 2.73 mm

6. Which of the following recorded measurements of a physical quantity has the greatest percentage uncertainty?

- (A) $(243 \pm 1) \text{ g}$ (B) $(76.4 \pm 0.2) \text{ mm}$
 (C) $(22.43 \pm 0.01) \text{ s}$ (D) $(36.4 \pm 0.5) \text{ mA}$

7. The resistance of an unknown resistor can be found by formula $R=V/I$.

The voltmeter reading has a 3 % uncertainty and the ammeter has a 2% uncertainty.

What is the uncertainty in the calculated resistance?

- (A) 1.5% (B) 5 % (C) 3% (D) 6%

8. A thermometer can be read to an accuracy of $\pm 0.5 \text{ }^\circ\text{C}$. This thermometer is used to measure a temperature rise from $40 \text{ }^\circ\text{C}$ to $100 \text{ }^\circ\text{C}$.

What is the percentage uncertainty in the measurement of temperature rise?

- (A) 0.5% (B) 0.8% (C) 1.3% (D) 1.7%

9. In an experiment, the length and breadth of a rectangular card was found to be $(64 \pm 2) \text{ mm}$ and $(47 \pm 1) \text{ mm}$ respectively.

The uncertainty in the area is at most

- (A) 75 mm^2 (B) 150 mm^2
 (C) 100 mm^2 (D) 200 mm^2

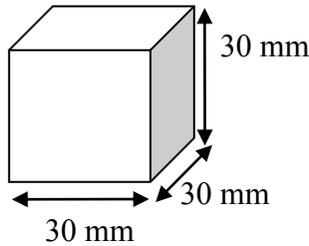
10. An experiment is done to measure the resistance of a wire.

The current in the wire is $1.0 \pm 0.2 \text{ A}$ and the potential difference across the wire is $8.0 \pm 0.4 \text{ V}$.

What is the resistance of the wire and its uncertainty?

- (A) $(8.0 \pm 0.2) \Omega$
 (B) $(8.0 \pm 0.6) \Omega$
 (C) $(8 \pm 1) \Omega$
 (D) $(8 \pm 2) \Omega$

11. The dimensions of a cube are measured with vernier calipers.



The measured length of each side is 30 mm. If the vernier calipers can be read with an uncertainty of ± 0.1 mm, what does this give for the approximate uncertainty in the value of its volume?

- (A) 1/27 % (B) 0.3 % (C) 1/3 % (D) 1%

12. The diameter, height and mass of a given cylinder are found to be (3.6 ± 0.1) cm, (2.8 ± 0.1) cm and (56 ± 1) g respectively. The density of the cylinder can be quoted as

- (A) (1.97 ± 0.22) g cm⁻³
 (B) (1.9 ± 0.2) g cm⁻³
 (C) (2.00 ± 0.22) g cm⁻³
 (D) (2.0 ± 0.2) g cm⁻³

13. In an experiment, a radio-controlled car takes 2.50 ± 0.05 s to travel 40.0 ± 0.1 m. $v = \frac{d}{t} \pm \left[\frac{\Delta d}{d} + \frac{\Delta t}{t} \right] \left[\frac{d}{t} \right]$
 What is the car's average speed and the uncertainty in this value? $v = \frac{40.0}{2.50} \pm \left[\frac{0.1}{40} + \frac{0.05}{2.50} \right] \left[\frac{40.0}{2.50} \right]$

- (A) 16 ± 1 m s⁻¹ (B) 16.0 ± 0.2 m s⁻¹
 (C) 16.0 ± 0.4 m s⁻¹ (D) 16.00 ± 0.36 m s⁻¹

$v = 16.0 \pm 0.36$ m s⁻¹
 $v = 16.0 \pm 0.4$ m s⁻¹

14. In a simple electrical circuit, the current in a resistor is measured as (2.50 ± 0.05) mA. The resistor is marked as having a value of $4.7 \Omega \pm 2\%$. $\frac{\Delta R}{R} \times 100 = 2\%$, $P = I^2 R$, $\frac{\Delta P}{P} \times 100 = 2 \left(\frac{\Delta I}{I} \right) 100 + \left(\frac{\Delta R}{R} \right) 100$

If these values were used to calculate the power dissipated in the resistor, what would be the percentage uncertainty in the value obtained?

- (A) 2 % (B) 4 % (C) 6 % (D) 8 %

$= 2 \left(\frac{0.05}{2.50} \right) + 2\% = 4\% + 2\% = 6\%$

15. A student makes measurements from which she calculates the speed of sound as 327.66 ms⁻¹. She estimates that her result is accurate to $\pm 3\%$. $\frac{\Delta v}{v} \times 100 = 3\%$

Which of the following gives her result expressed to the appropriate number of significant figures? $\frac{\Delta v}{v} = \frac{3}{100} \Rightarrow \frac{\Delta v}{327.66} = \frac{3}{100}$

- (A) 327.7 ms⁻¹ (B) 328 ms⁻¹
 (C) 330 ms⁻¹ (D) 300 ms⁻¹

In 1.8.f, $\Delta v = 10$
 So 327.66 ms⁻¹ to the nearest 10
 $v = 330$ ms⁻¹

16. The power loss P in a resistor is calculated Using the formula $P = I^2 R$, $\frac{\Delta P}{P} \times 100 = 2 \left(\frac{\Delta I}{I} \right) 100 + \left(\frac{\Delta R}{R} \right) 100$

$\frac{\Delta v}{v} \times 100 = 3\%$, $\frac{\Delta R}{R} \times 100 = 2\%$
 $P = I^2 R = 2(3\%) + 2\% = 8\%$

The uncertainty in the potential difference V is 3% and the uncertainty in the resistances R is 2%. What is the uncertainty in P ?

- (A) 4% (B) 7% (C) 8% (D) 11%

17. The following are the readings of a travelling microscope when the cross-wires are aligned at opposite ends of a diameter of a capillary bore.

$R_1 = (21.14 \pm 0.01)$ cm

$R_2 = (20.98 \pm 0.01)$ cm

What is the maximum percentage uncertainty in the area of the cross-section of the capillary bore?

- (A) 13 % (B) 25 %
 (C) 18 % (D) 29 %

18. Using a micrometer, the diameter of a piece of wire was found to be (0.15 ± 0.01) mm. The area of cross-section of the wire may be quoted as

- (A) 0.01767 ± 0.00236 mm²
 (B) 0.0176714 ± 0.002356 mm²
 (C) $(1.76 \pm 0.24) \times 10^{-2}$ mm²
 (D) (0.018 ± 0.002) mm²

19. The wall thickness of a cylindrical glass tube is determined by measuring its external and internal diameters with the help of vernier calipers. If the readings obtained are (27.23 ± 0.01) cm and (24.15 ± 0.01) cm respectively, the wall thickness of the glass tubing is

- (A) 3.08 ± 0.02 cm (B) 1.54 ± 0.02 cm
 (C) 3.08 ± 0.01 cm (D) 1.54 ± 0.01 cm

20. A student finds the density of liquid by measuring its mass and its volume. The following is a summary of his measurements. $m_l = (70 - 20) \pm (1 + 1)$

Mass of empty beaker = (20 ± 1) g = 50 ± 2 g
 Mass of empty beaker + liquid = (70 ± 1) g
 Volume of liquid = (10.0 ± 0.6) cm³

He correctly calculates the density of the liquid as 5.0 g cm⁻³. $\frac{\Delta \rho}{\rho} = \frac{\Delta m}{m} + \frac{\Delta v}{v} \Rightarrow \frac{\Delta \rho}{5.0} = \frac{2}{50} + \frac{0.6}{10}$

- What is the uncertainty in this value?
 (A) 0.3 g cm⁻³ (B) 0.5 g cm⁻³ $\Delta \rho = 0.5$
 (C) 0.6 g cm⁻³ (D) 2.6 g cm⁻³

21. A student uses a metre rule to measure the length of an elastic band before and after stretching it. The lengths are recorded as

band before stretching, $L_0 = 50.0 \pm 0.1$ cm
 band after stretching, $L_s = 51.6 \pm 0.1$ cm.

Determine

- (a) the change in length $(L_s - L_0)$, quoting your answer with its uncertainty,

$L_s - L_0 = (51.6 - 50.0) \pm (0.1 + 0.1)$
 $(L_s - L_0) = 1.6 \pm 0.2$ cm [1]

- (b) the fractional change in length, $\frac{L_s - L_0}{L_0}$

$\frac{L_s - L_0}{L_0} = \frac{1.6}{50.0} = 0.032$

fractional change = [1]

- (c) the uncertainty in your answer in (b). $\Delta \left(\frac{L_s - L_0}{L_0} \right) = ?$

$\frac{\Delta \left(\frac{L_s - L_0}{L_0} \right)}{\frac{L_s - L_0}{L_0}} = \frac{\Delta (L_s - L_0)}{L_s - L_0} + \frac{\Delta L_0}{L_0}$

$\frac{\Delta \left(\frac{L_s - L_0}{L_0} \right)}{0.032} = \frac{0.2}{1.6} + \frac{0.1}{50}$

$\Delta \left(\frac{L_s - L_0}{L_0} \right) = 0.004$

uncertainty = [3]

Q.7) The resistance of an unknown resistor can be found by formula $R=V/I$.

$\frac{\Delta V}{V} \times 100 = 3\%$ The voltmeter reading has a 3% uncertainty and the ammeter has a 2% uncertainty.

$\frac{\Delta I}{I} \times 100 = 2\%$ What is the uncertainty in the calculated resistance?

- (A) 1.5% (B) 5% (C) 3% (D) 6%

$$R = \frac{V}{I}$$

$$\begin{aligned} \frac{\Delta R}{R} \times 100 &= \left(\frac{\Delta V}{V}\right)_{100} + \left(\frac{\Delta I}{I}\right)_{100} \\ &= 3\% + 2\% \\ &= 5\% \end{aligned}$$

Q.8) A thermometer can be read to an accuracy of $\pm 0.5^\circ\text{C}$. This thermometer is used to measure a

$\Delta\theta = \pm 0.5^\circ\text{C}$ temperature rise from 40°C to 100°C .

What is the percentage uncertainty in the measurement of temperature rise?

- (A) 0.5% (B) 0.8% (C) 1.3% (D) 1.7%

$$\theta_1 = 40.0 \pm 0.5^\circ\text{C}$$

$$\theta_2 = 100.0 \pm 0.5^\circ\text{C}$$

$$\begin{aligned} \theta &= (100.0 - 40.0) \pm (0.5 + 0.5) \\ &= 60 \pm 1^\circ\text{C} \end{aligned}$$

$$\frac{\Delta\theta}{\theta} \times 100 = \frac{1}{60} \times 100 = 1.7\%$$

Q.9)

In an experiment, the length and breadth of a rectangular card was found to be (64 ± 2) mm and (47 ± 1) mm respectively.

The uncertainty in the **area** is at most

- (A) 75 mm^2 (B) 150 mm^2
(C) 100 mm^2 (D) 200 mm^2

$$A = (L)(B)$$

$$\frac{\Delta A}{A} = \frac{\Delta L}{L} + \frac{\Delta B}{B}$$

$$\frac{\Delta A}{(64)(47)} = \frac{2}{64} + \frac{1}{47}$$

$$\Delta A = 158$$

But ΔA must be in 1 s.f.

Q.10)

An experiment is done to measure the resistance of a wire.

The current in the wire is $I = 1.0 \pm 0.2$ A and the potential difference across the wire is $V = 8.0 \pm 0.4$ V.
What is the resistance of the wire and its uncertainty?

- (A) $(8.0 \pm 0.2) \Omega$
 (B) $(8.0 \pm 0.6) \Omega$
 (C) $(8 \pm 1) \Omega$
 (D) $(8 \pm 2) \Omega$

$$R = \frac{V}{I}$$

$$R = \frac{V}{I} \pm \left(\frac{\Delta V}{V} + \frac{\Delta I}{I} \right) \left(\frac{V}{I} \right)$$

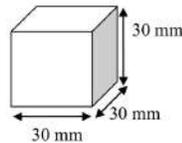
$$R = \frac{8.0}{1.0} \pm \left(\frac{0.4}{8.0} + \frac{0.2}{1.0} \right) \left(\frac{8.0}{1.0} \right)$$

$$= 8.0 \pm 2 \Omega$$

$$R = 8 + 2 \Omega$$

Q.11)

The dimensions of a cube are measured with vernier calipers.



The measured length of each side is 30 mm. If the vernier calipers can be read with an uncertainty of ± 0.1 mm, what does this give for the approximate uncertainty in the value of its volume?

- (A) 1/27 % (B) 0.3 % (C) 1/3 % (D) 1%

$$L = 30.0 \pm 0.1 \text{ mm}$$

$$V = L^3$$

$$\frac{\Delta V}{V} \times 100 = 3 \left(\frac{\Delta L}{L} \right) 100$$

$$= 3 \left(\frac{0.1}{30.0} \right) 100$$

$$= 1\%$$

Q.12)

The diameter, height and mass of a given cylinder are found to be (3.6 ± 0.1) cm, (2.8 ± 0.1) cm and (56 ± 1) g respectively. The density of the cylinder can be quoted as

- (A) $(1.97 \pm 0.22) \text{ g cm}^{-3}$
 (B) $(1.9 \pm 0.2) \text{ g cm}^{-3}$
 (C) $(2.00 \pm 0.22) \text{ g cm}^{-3}$
 (D) $(2.0 \pm 0.2) \text{ g cm}^{-3}$

$$d = 3.6 \pm 0.1 \text{ cm}$$

$$h = 2.8 \pm 0.1 \text{ cm}$$

$$m = 56 \pm 1 \text{ g}$$

$$\rho = \frac{m}{V} = \frac{m}{\pi r^2 h}$$

$$\rho = \frac{m}{\pi \left(\frac{d}{2}\right)^2 h} \Rightarrow \rho = \frac{4m}{\pi d^2 h} = \frac{4m}{\pi d^2 h}$$

$$\rho = \frac{4m}{\pi d^2 h} \pm \left[\frac{\Delta m}{m} + 2 \left(\frac{\Delta d}{d} \right) + \frac{\Delta h}{h} \right] \left[\frac{4m}{\pi d^2 h} \right]$$

$$\rho = \frac{4(56)}{(3.14)(3.6)^2(2.8)} \pm \left[\frac{1}{56} + 2 \left(\frac{0.1}{3.6} \right) + \frac{0.1}{2.8} \right] \left[\frac{4(56)}{(3.14)(3.6)^2(2.8)} \right]$$

$$= 1.97 \pm 0.22 \text{ g cm}^{-3}$$

But Absolute error is in 1 sf.

$$\rho = 2.0 \pm 0.2 \text{ g cm}^{-3}$$

Q.17)

The following are the readings of a travelling microscope when the cross-wires are aligned at opposite ends of a diameter of a capillary bore.

$$R_1 = (21.14 \pm 0.01) \text{ cm}$$

$$R_2 = (20.98 \pm 0.01) \text{ cm}$$

What is the maximum percentage uncertainty in the area of the cross-section of the capillary bore?

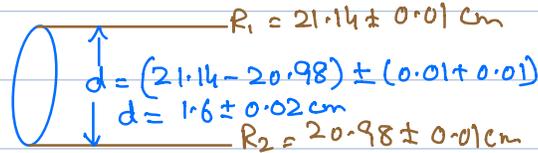
(A) 13 %

(B) 25 %

(C) 18 %

(D) 29 %

W



$$A = \frac{\pi d^2}{4}$$

$$\frac{\Delta A}{A} \times 100 = 2 \left(\frac{\Delta d}{d} \right) 100 = 2 \left(\frac{0.02}{1.6} \right) 100 = 25\%$$

Q.19)

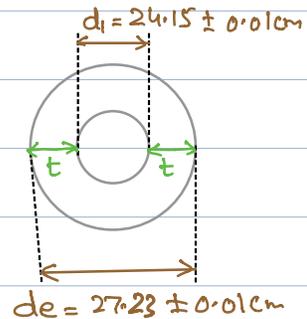
The wall thickness of a cylindrical glass tube is determined by measuring its external and internal diameters with the help of vernier calipers. If the readings obtained are $(27.23 \pm 0.01) \text{ cm}$ and $(24.15 \pm 0.01) \text{ cm}$ respectively, the wall thickness of the glass tubing is

(A) $3.08 \pm 0.02 \text{ cm}$

(B) $1.54 \pm 0.02 \text{ cm}$

(C) $3.08 \pm 0.01 \text{ cm}$

(D) $1.54 \pm 0.01 \text{ cm}$



$$2t = d_e - d_i$$

$$= (27.23 - 24.15) \pm (0.01 + 0.01)$$

$$2t = 3.08 \pm 0.02 \text{ cm}$$

$$t = \frac{3.08}{2} \pm \frac{0.02}{2} \Rightarrow t = 1.54 \pm 0.01 \text{ cm}$$

- 1 The volume V of liquid flowing in time t through a pipe of radius r is given by the equation

$$\frac{V}{t} = \frac{\pi Pr^4}{8Cl}$$

where P is the pressure difference between the ends of the pipe of length l , and C depends on the frictional effects of the liquid.

An experiment is performed to determine C . The measurements made are shown in Fig. 1.1.

$\frac{V}{t} / 10^{-6} \text{ m}^3 \text{ s}^{-1}$	$P / 10^3 \text{ N m}^{-2}$	r / mm	l / m
1.20 ± 0.01	2.50 ± 0.05	0.75 ± 0.01	0.250 ± 0.001

Fig. 1.1

- (a) Calculate the value of C .

$$C = \frac{\pi P r^4}{8 \left(\frac{V}{t}\right) l}$$

$$= \frac{(3.14)(2.50 \times 10^3)(0.75 \times 10^{-3})^4}{8(1.20 \times 10^{-6})(0.250)}$$

$$C = 1.04 \times 10^{-3} \text{ N s m}^{-2} [2]$$

- (b) Calculate the uncertainty in C .

$$\frac{\Delta C}{C} = \frac{\Delta P}{P} + 4 \left(\frac{\Delta r}{r}\right) + \frac{\Delta \left(\frac{V}{t}\right)}{\frac{V}{t}} + \frac{\Delta l}{l}$$

$$\frac{\Delta C}{1.04 \times 10^{-3}} = \frac{0.05}{2.50} + 4 \left(\frac{0.01}{0.75}\right) + \frac{0.01}{1.20} + \frac{0.001}{0.250}$$

$$\Delta C = 0.089 \times 10^{-3}$$

$$\text{uncertainty} = \pm 0.089 \times 10^{-3} \text{ N s m}^{-2} [3]$$

- (c) State the value of C and its uncertainty to the appropriate number of significant figures.

$$C = (1.04 \pm 0.09) \times 10^{-3}$$

$$C = (1.04 \pm 0.09) \times 10^{-3} \text{ N s m}^{-2} [1]$$

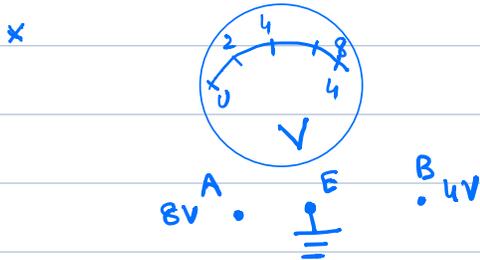
Precision

Concept: Degree of refinement in a reading/measurement.

Note:

(1) The precision of a measuring device is defined by its absolute error i.e. smaller the absolute error, greater is the precision. For example

* Micrometer ^(0.01mm) is more precise than Vernier Caliper ^(0.01cm) which is more precise than metre rule ^(0.1cm).



$$V_{AE} = \pm 2V$$

$$V_{EB} = \pm 1V$$

Connectivity between E and B provide more precise reading than between A and E.

(2) Readings/measurements are precise if their mean deviation is small.

	Student A		Student B
g/m^2	Deviation	g/m^2	Deviation
9.81	$9.82 - 9.81 = 0.01$	9.84	$9.84 - 9.83 = 0.01$
10.6	$10.6 - 9.82 = 0.78$	9.80	$9.83 - 9.80 = 0.03$
11.4	$11.4 - 9.82 = 1.58$	9.78	$9.83 - 9.78 = 0.05$
7.86	$9.82 - 7.86 = 1.96$	9.90	$9.90 - 9.83 = 0.07$
9.44	$9.82 - 9.44 = 0.38$	9.81	$9.83 - 9.81 = 0.02$
Mean $g = \langle g \rangle =$	$\frac{9.81 + 10.6 + 11.4 + 7.86 + 9.44}{5} = 9.82$	Mean $g = \langle g \rangle =$	$\frac{9.84 + 9.80 + 9.78 + 9.90 - 9.81}{5} = 9.83$
Mean deviation		Mean deviation	

$$= \frac{0.01 + 0.78 + 1.58 + 1.96 + 0.38}{5}$$

$$= 0.942$$

$$= \frac{0.1 + 0.03 + 0.05 + 0.07 + 0.02}{5}$$

$$= 0.036$$

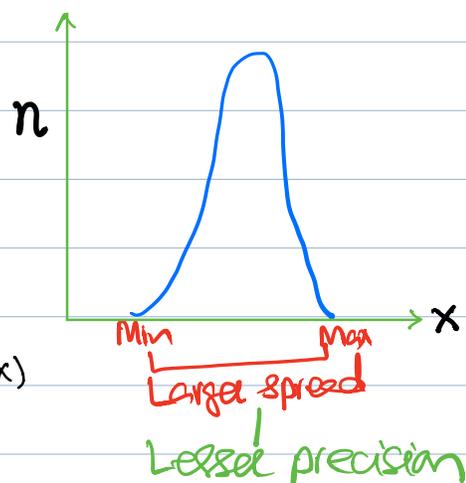
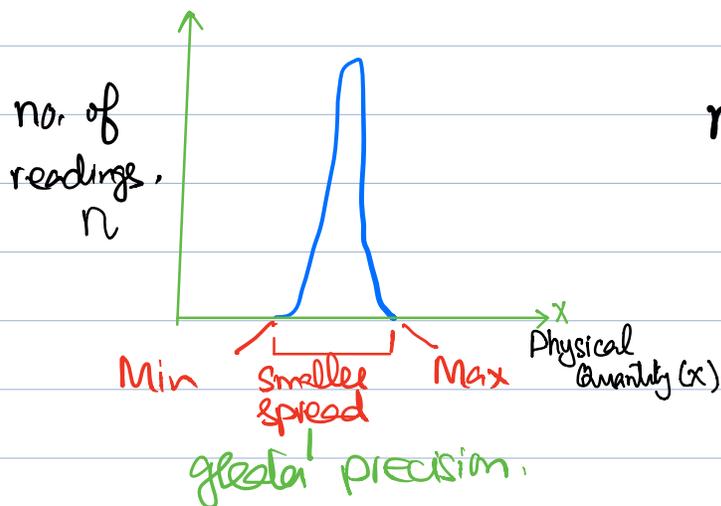
Therefore, student B results are more precise than student A.

(3) A smaller spread/range in the measurement increases precision e.g.

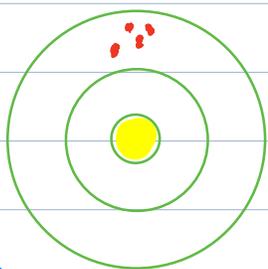
Range of student's A results = $11.4 - 7.86 = 3.54$

Range of student's B results = $9.90 - 9.78 = 0.12$

Therefore, student's B results are more precise than student A.

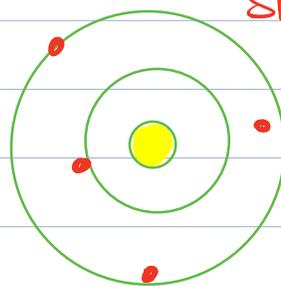


Student A



Smaller gap in red

Student B



Larger gap b/w red

dots shows greater precision

dots shows lesser precision

(4) Precision of a calculated result depends upon the no. of significant figures stated as per rule.

	1 s.f.	2 s.f.	3 s.f.
	2	2.0	2.00
	0.2	0.20	0.200
	0.02	0.020	0.0200
	0.002	0.0020	0.00200
	20	20	20.0
2×10^2	200	200	200
		2.0×10^2	20.0×10^1 2.00×10^2

Rule on 2. s.f. The final answer should be equal to or one better than the least no. of s.f. of data used in calculation. e.g.

$$\begin{array}{r}
 \text{2. s.f.} \quad \text{3 s.f.} \quad \text{8 s.f.} \\
 \underline{(9.4) (84.6)} = 2.8371031 \\
 \text{280.3} \quad \text{4 s.f.}
 \end{array}$$

Here final answer should be either in 2 s.f (2.8) or 1 better i.e 3 s.f 2.84, Also 2.84 is more precise than 2.

(5) A random error in the reading or measurement losses the precision

ACCURACY:-

Def. Reading or measurement is accurate if it is close to the real value.

Note

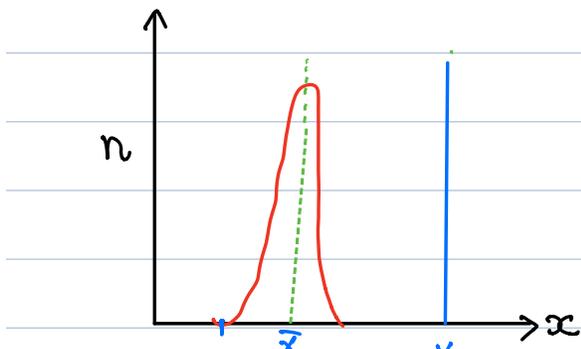
1) Percentage error is a measure of accuracy i.e smaller the percentage error, higher is the accuracy. e.g.

$L_1 = 24.2 \pm 0.1 \text{ cm}$	$L_2 = 12.2 \pm 0.1 \text{ cm}$
Percentage error in L_1	Percentage error in L_2 :
$\frac{\Delta L_1}{L_1} \times 100 = \frac{0.1}{24.2} \times 100$	$\frac{\Delta L_2}{L_2} \times 100 = \frac{0.1}{12.2} \times 100$
$= 0.41\%$	$= 0.82\%$

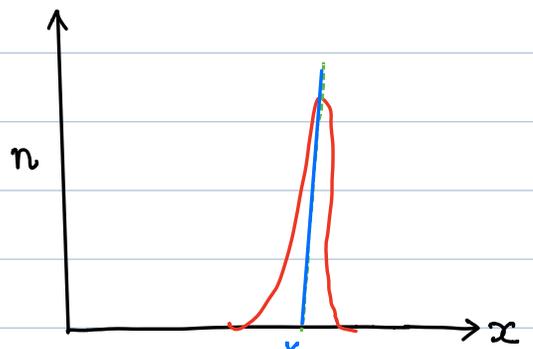
L_1 is more accurate than L_2 but both are equally precise (same absolute error and same no. of s.f.)

(2) A systematic error (zero error) in measurements reduces the accuracy.

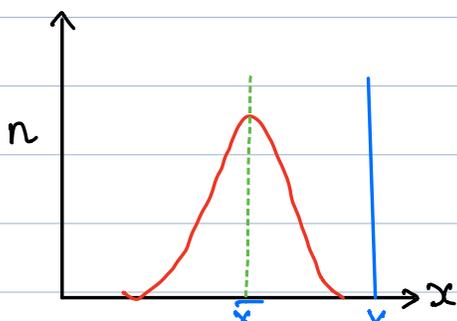
(3) Readings/measurements are accurate if their mean value is closer to the real value.



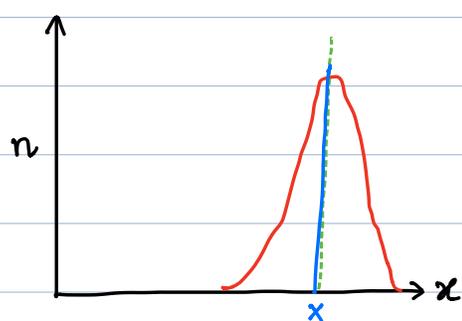
Precise but not accurate



Precise as well as accurate

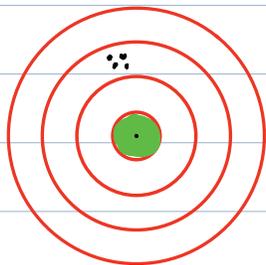


Neither precise nor accurate

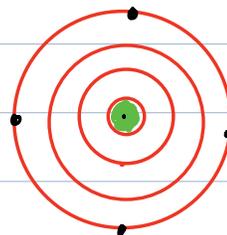


Accurate but not precise

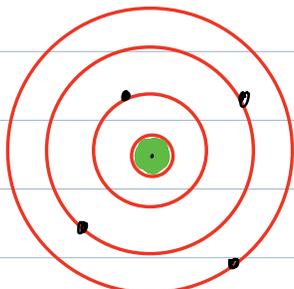
Q)



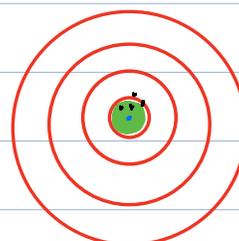
Precise but not accurate



Neither precise nor accurate



Neither precise nor accurate



Precise as well as accurate

Measurements using Cathode Ray Oscilloscope :-

Note:

(1) The scale associated with x-plates is called time base control or x-plate sensitivity and represent time intervals of no. of divisions i.e. 4ms/cm.

(2) The scale associated with Y-plates is the gain control or Y-plate sensitivity and represent voltage intervals of no. of divisions. i.e. 6V/cm.

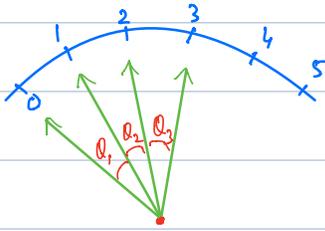
Formula:-

$$(i) \text{ Time period} = \left(\begin{array}{l} \text{no. of units to represent} \\ \text{one pattern in a} \\ \text{repeated waveform} \end{array} \right) \left(\begin{array}{l} \text{x-plate} \\ \text{sensitivity} \end{array} \right)$$

$$(ii) \text{ Frequency} = \frac{1}{\text{Time period}}$$

$$(iii) \text{ Peak voltage (value)} = \left(\begin{array}{l} \text{no. of units to} \\ \text{represent the} \\ \text{amplitude position} \end{array} \right) \left(\begin{array}{l} \text{Y-plate} \\ \text{sensitivity} \end{array} \right)$$

Calibration curves and graduations on scales:-

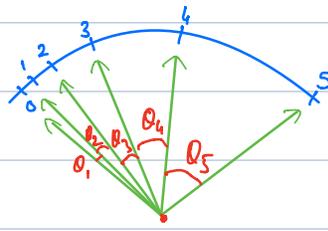


$$\theta_1 = \theta_2 = \theta_3 = \dots$$

$$\Delta\theta = \text{Constant}$$

$$\text{Sensitivity} = \frac{\text{change of deflection angle}}{\text{change in physical qty}} = \text{Constant}$$

So above scale is equally sensitive for all values of physical quantity.

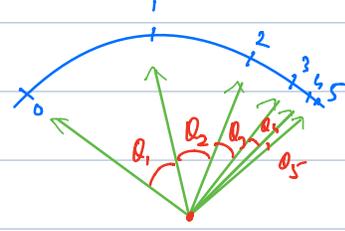


$$\theta_1 < \theta_2 < \theta_3 < \theta_4 < \theta_5$$

$$\Delta\theta = \text{Increase}$$

$$\text{Sensitivity} = \text{Increase}$$

Above scale is more sensitive for larger values of physical quantity.

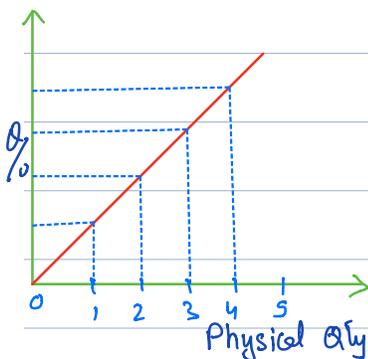


$$\theta_1 > \theta_2 > \theta_3 > \theta_4 > \theta_5$$

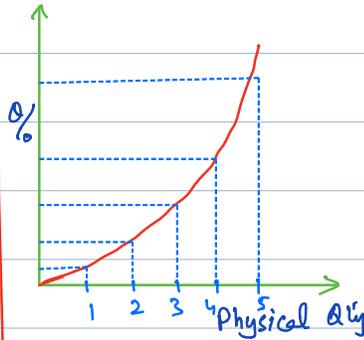
$$\Delta\theta = \text{Decrease}$$

$$\text{Sensitivity} = \text{Decrease}$$

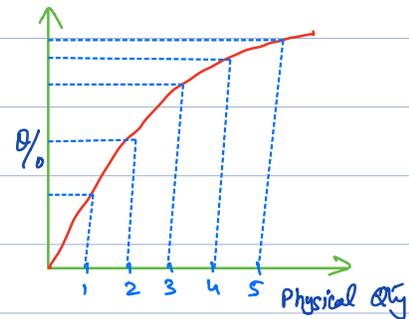
Above scale is more sensitive for smaller values of physical quantity.



$$\frac{\Delta\theta}{\text{Physical Qty}} = \text{Gradient} = \text{Constant}$$



$$\text{Gradient} = \text{Increase}$$



$$\text{Gradient} = \text{sensitivity} = \text{Decrease}$$

MEASUREMENTS & ERRORS

- 1 One end of a wire is connected to a fixed point. A load is attached to the other end so that the wire hangs vertically.

The diameter d of the wire and the load F are measured as

$$d = 0.40 \pm 0.02 \text{ mm},$$

$$F = 25.0 \pm 0.5 \text{ N}.$$

- (a) For the measurement of the diameter of the wire, state

- (i) the name of a suitable measuring instrument,

..... micrometer screw gauge [1]

- (ii) how random errors may be reduced when using the instrument in (i).

..... take several diameters along the length of
..... wire and their averaged diameter.
..... [2]

- (b) The stress σ in the wire is calculated by using the expression

$$\sigma = \frac{4F}{\pi d^2}.$$

- (i) Show that the value of σ is $1.99 \times 10^8 \text{ Nm}^{-2}$.

$$\sigma = \frac{4(25.0)}{(3.14)(0.40 \times 10^{-3})^2}$$

$$\sigma = 1.99 \times 10^8 \text{ Nm}^{-2}$$

[1]

- (ii) Determine the percentage uncertainty in σ .

$$\begin{aligned} \left(\frac{\Delta\sigma}{\sigma}\right)_{100} &= \left(\frac{\Delta F}{F}\right)_{100} + 2\left(\frac{\Delta d}{d}\right)_{100} \\ &= \left(\frac{0.5}{25}\right)_{100} + 2\left(\frac{0.02}{0.40}\right)_{100} \\ &= 12\% \end{aligned}$$

percentage uncertainty =% [2]

(iii) Use the information in (b)(i) and your answer in (b)(ii) to determine the value of σ , with its absolute uncertainty, to an appropriate number of significant figures.

$$\frac{\Delta \sigma}{\sigma} = \frac{12}{100} \Rightarrow \Delta \sigma = \left(\frac{12}{100}\right) (1.99 \times 10^8)$$

$$\Delta \sigma = 2.4 \times 10^7$$

But Absolute error must be in 1 sf

$$\Delta \sigma = 2 \times 10^7$$

$$1.99 \times 10^8 \pm 2 \times 10^7 \\ = 2.0 \times 10^8 \pm 0.2 \times 10^8$$

$$\sigma = (2.0 \pm 0.2) \times 10^8 \text{ Nm}^{-2} [2]$$

[Total: 8]

{Q. 1/Nov. 17/9702/22}

2. A double-slit interference experiment is used to determine the wavelength of light from a monochromatic source.

The following measurements are used.

$$x = \frac{\lambda D}{a} \Rightarrow \lambda = \frac{xa}{D}$$

slit separation $a = 0.50 \pm 0.02 \text{ mm}$

fringe separation $x = 1.7 \pm 0.1 \text{ mm}$

distance between slits and screen $D = 2.000 \pm 0.002 \text{ m}$

$$\frac{\Delta \lambda}{\lambda} \times 100 = \left(\frac{\Delta x}{x}\right) 100 + \left(\frac{\Delta a}{a}\right) 100 + \left(\frac{\Delta D}{D}\right) 100$$

$$= \left(\frac{0.1}{1.7}\right) 100 + \left(\frac{0.02}{0.50}\right) 100 + \left(\frac{0.002}{2.000}\right) 100$$

What is the percentage uncertainty in the calculated wavelength?

= %

A 0.1%

B 1%

C 6%

D 10%

{Q. 5/Nov. 17/9702/21}

3. A school has a piece of aluminium that it uses for radioactivity experiments. Its thickness is marked as 3.2 mm. A student decides to check this value. He has vernier calipers which give measurements to 0.1 mm and a micrometer which gives measurements to 0.01 mm.

Which statement **must** be correct?

A The micrometer gives a more accurate measurement.

B The micrometer gives a more precise measurement.

C The vernier calipers give a more accurate measurement.

D The vernier calipers give a more precise measurement.

{Q. 4/Nov. 17/9702/23}

4. Four possible sources of error in a series of measurements are listed.

1 an analogue meter whose scale is read from different angles *parallax error → Random*

2 a meter which always measures 5% too high *'Systematic'*

3 a meter with a needle that is not frictionless, so the needle sometimes sticks slightly

4 a meter with a zero error — *Systematic*

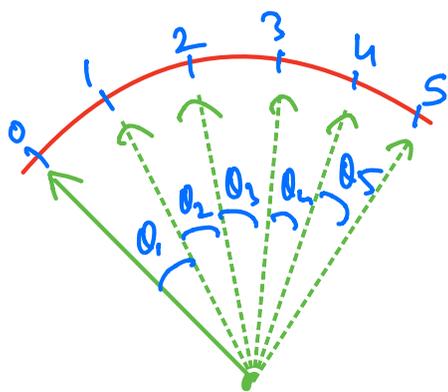
↳ Random error

Which errors are random and which are systematic?

	random error	systematic error
A	1 and 2	3 and 4
<input checked="" type="radio"/> B	1 and 3	2 and 4
C	2 and 4	1 and 3
D	3 and 4	1 and 2

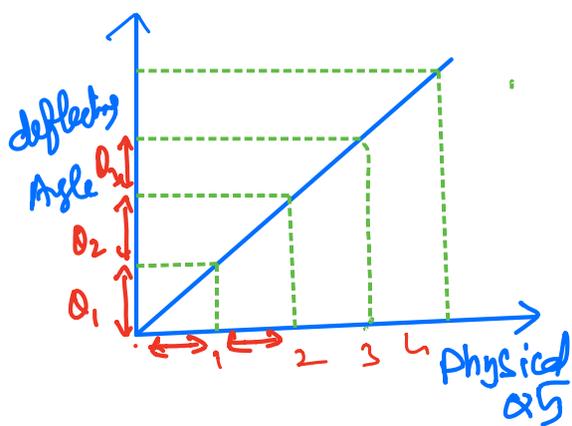
{Q. 5/Nov. 17/9702/23}

Calibration curves and gradients on Scales:



$$\theta_1 = \theta_2 = \theta_3 = \theta_4 = \theta_5$$

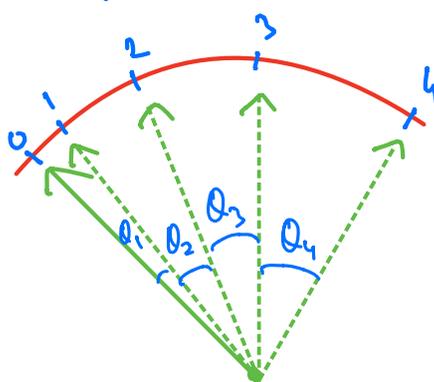
$$\Delta\theta = 0$$



$$\text{Sensitivity} = \frac{\Delta\theta}{\Delta(\text{Physical Qty})}$$

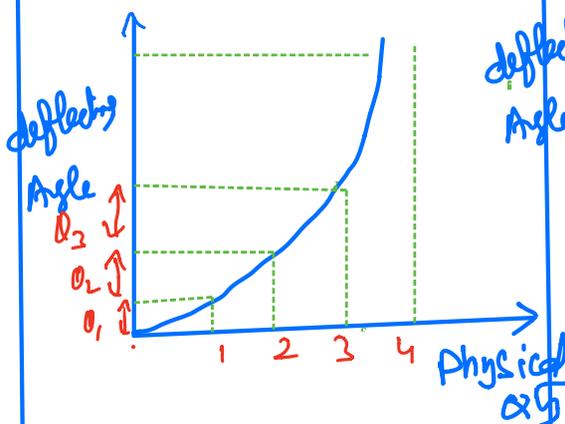
$$= \text{Gradient of graph}$$

Above scale is equally sensitive for all values of Physical quantity



$$\theta_1 < \theta_2 < \theta_3 < \theta_4$$

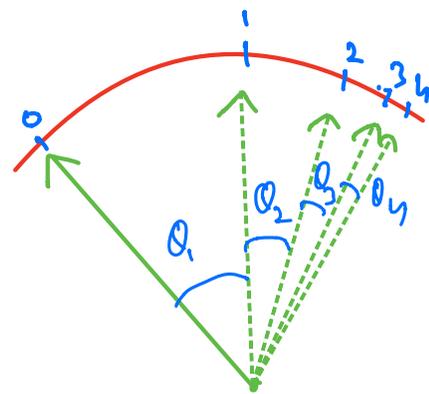
i.e. $\Delta\theta \uparrow$



$$\text{Sensitivity} = \frac{\Delta\theta}{\Delta(\text{Physical Qty})}$$

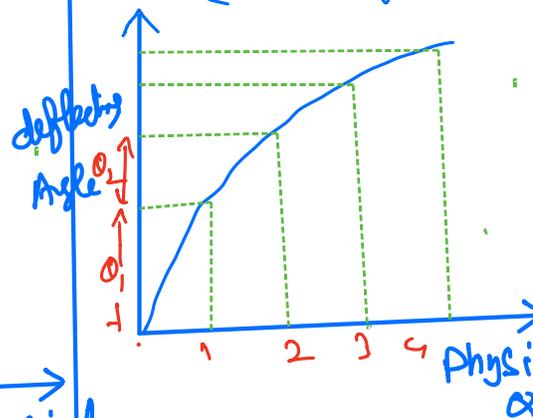
$$= (\text{Gradient}) \uparrow$$

Above scale is more sensitive for greater value of physical Qty.



$$\theta_1 > \theta_2 > \theta_3 > \theta_4$$

i.e. $\Delta\theta \downarrow$



(Sensitivity) \downarrow
as $(\frac{\Delta\theta}{\Delta t}) \downarrow$

Above scale is more sensitive for smaller value of Physical Qty.

ESTIMATION & CALIBRATION CURVES

1. What is a reasonable estimate of the diameter of an alpha particle?
 A 10^{-15} m B 10^{-12} m C 10^{-9} m D 10^{-6} m

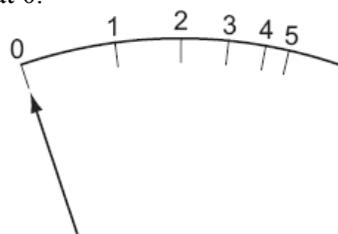
2. For which quantity is the magnitude a reasonable estimate?
 A frequency of a radio wave 500 pHz
 B mass of an atom 500 μ g
 C the Young modulus of a metal 500 kPa
 D wavelength of green light 500 nm

3. What is a correct order of magnitude estimate for the diameter of a typical atomic nucleus?
 A 10^{-14} m B 10^{-18} m C 10^{-22} m D 10^{-26} m

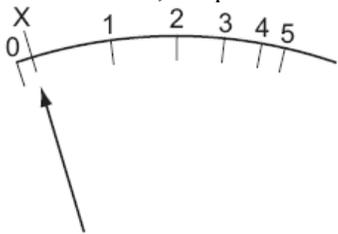
4. An Olympic athlete of mass 80 kg competes in a 100 m race. What is the best estimate of his mean kinetic energy during the race?
 A 4×10^2 J B 4×10^3 J
 C 4×10^4 J D 4×10^5 J

5. What is a reasonable estimate of the average kinetic energy of an athlete during a one hundred metre race that takes 10 s?
 A 40 J B 400 J C 4 000 J D 40 000 J

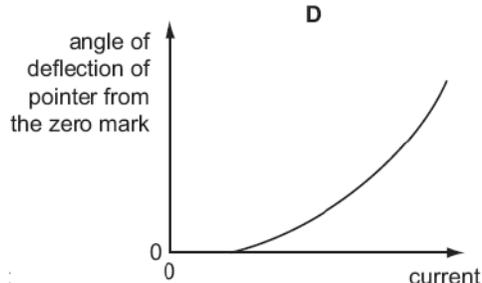
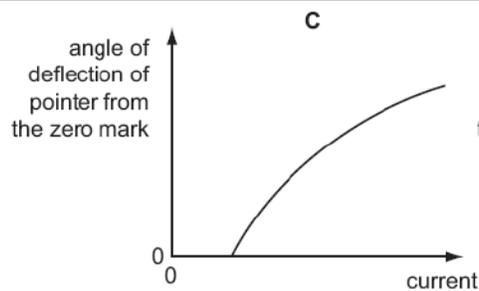
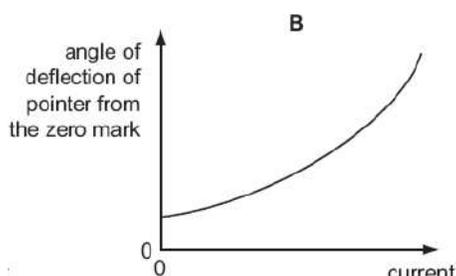
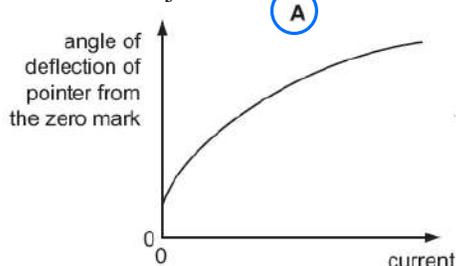
6. The diagram shows the graduations of a correctly calibrated ammeter. When the current is zero, the pointer is at 0.



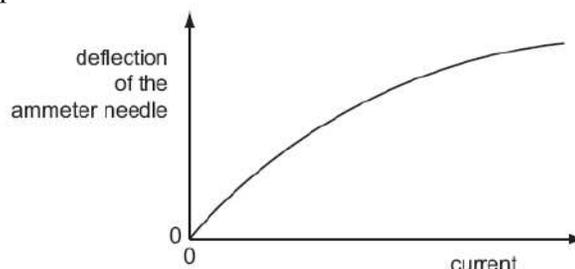
The ammeter is accidentally readjusted so that when the current is zero, the pointer is at X.



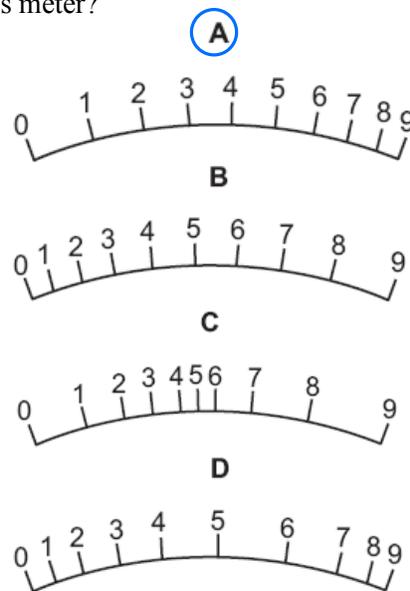
Which calibration graph best represents the response of the readjusted ammeter?



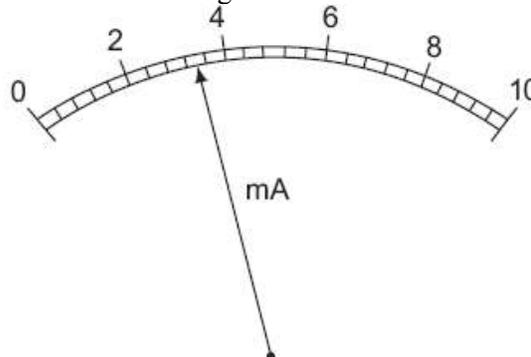
7. The deflection of the needle of an ammeter varies with the current passing through the ammeter as shown in the graph.



Which diagram could represent the appearance of the scale of this meter?



8. What is the reading shown on this milliammeter?



- A 2.35 mA B 2.7 mA
 C 3.4 mA D 3.7 mA

$$L/\text{cm} = 10.4, 10.8, 9.6, 9.9, 10.0$$

Calculate

(i) Average value of L

$$\langle L \rangle = \frac{10.4 + 10.8 + 9.6 + 9.9 + 10.0}{5} = 10.14 = 10.1 \text{ cm}$$

(ii) Absolute error in L

$$\Delta L = \frac{\text{Max value} - \text{Min value}}{2} = \frac{10.8 - 9.6}{2} = \frac{1.2}{2} = 0.6 \text{ cm}$$

(iii) Fractional error in L

$$\frac{\Delta L}{L} = \frac{0.6}{10.1} = 0.0594$$

(iv) Percentage error in L

$$\frac{\Delta L}{L} \times 100 = 0.0594 \times 100 = 5.94\%$$

Note: If repeated readings are taken then uncertainty/absolute error is the half of the range.

A source of radio waves sends a pulse towards a reflector. The pulse returns from the reflector and is detected at the same point as the source. The emitted and reflected pulses are recorded on a cathode-ray oscilloscope (c.r.o.) as shown in Fig. 2.1.

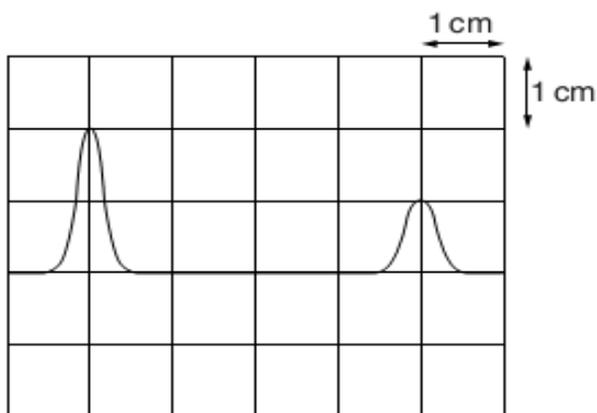


Fig. 2.1

The time-base setting is $0.20 \mu\text{s cm}^{-1}$.

(a) Using Fig. 2.1, determine the distance between the source and the reflector.

distance = m [4]

(b) Determine the time-base setting required to produce the same separation of pulses on the c.r.o. when sound waves are used instead of radio waves. The speed of sound is 300 m s^{-1} .

.....

 [3]

Answer Key

(a) $d = v \times t$ C1
 $t = 0.2 \times 4$ (allow $t = 0.2 \times 2$) C1
 $d = 3 \times 10^8 \times 0.8 \times 10^{-6}$ OR $3 \times 10^8 \times 0.4 \times 10^{-6}$ C1
 $d = 240 \text{ m}$ hence distance from source to reflector = 120 m A1 [4]

(b) speed of sound 300 cf speed of light 3×10^8 OR time = $240 / 300 (= 0.8)$
 OR time = $120 / 300 (= 0.4)$ C1
 sound slower by factor of 10^6 OR time for one division $0.8 / 4$
 OR time for one division $0.4 / 2$ C1
 time base setting 0.2 s cm^{-1} [unit required] A1 [3]